Extra-Curricular Activity: The Trial of a Bully!

Description of educational activity:	This 50-minutes activity for children aged 12 to 14 can be implemented during the school thematic week titled *"A different type of school!"* Pupils watch the movie "Cyberbullying" (https://www.youtube.com/watch?v=nBVoGzwQzro) in which Valerie is bullied. The teacher provides pupils with worksheets and monitors them to solve the task of identifying the participants to the bullying in the movie (*bully, bullied, bystanders*, etc.). S/he explains that they will play a trial for judging the movie bully and nominates one prosecuting and one defense attorney. The rest of the pupils will be members of the jury. The teacher gives each pupil (except the two attorneys) two feathers: one green and one red and presents the rules of the trial: the accusation attorney should express arguments against the bully, while the defense attorney will formulate arguments in favour of the bully (one argument and one attorney at a time). The members of the jury agree/disagree by raising the green, respectively the red feather, but they need to <u>explain their position</u> (why they agree/disagree). Each time they raise the feathers, the teacher picks up only one pupil who has to explain his/her position (point of view). The teacher explains to all pupils why that point of view is right or wrong. The teacher decides when the activity stops, because in this activity it matters the analysis and judgment process and not the result of the trial: it doesn't matter if the bully is convicted or not, but the analysis of the bully's behaviour is important! As qualitative evaluation method the teacher will use an observation grid to assess various features of the bullying analysis performed through the trial. The effect of this activity is the development of deep reactions in pupils' thinking regarding: bullying, its negative results and the need for combating and stopping it.
Tags:	Cyberbullying
Objectives: **(KSC* developed)**	This activity intends to enable students to: 1. Identify elements of bullying (types of bullying, bully, bullied, bystanders, etc.) (K) 2. Develop critical thinking (S) 3. Analyse causes and effects of bullying (S) 4. Provide evidences to argue why bullying should be combated (S)
Material:	Computer, Projector, Movie, Internet access, Red and green feathers, Worksheet, Observation grid

Notes for the teacher:	This activity has to be implemented only to pupils who have been taught already about bullying (definition, types, participants).
Recommendations for additional activities:	After the activity, pupils should be required to produce a set of rules and regulations to combat bullying.

*KSC = **K**nowledge, **S**kills, **C**ompetencies