

Reading Activity for the Book 'Cyberbulli Al Tappeto'

<p>Description of educational activity:</p>	<p>Duration: 1 class period (1 for primary school, 2 for secondary school)</p> <p>Pupils' age: 9-13</p> <p>Organisation of the class: groups, class as a whole</p> <p>Pupils' tasks: learn to recognise the risks and attitudes of cyberbullies on the web</p> <p>Step 1: In class comparison on devices used and social networks known</p> <p>Step 2: Discuss their use</p> <p>Step 3: Compare what is good and what is wrong when using social networks</p> <p>Step 4: Read chapters of the blueprint and highlight the risks they run. The class can be divided in small groups and invite them to recognise potential wrong attitudes and solutions: - Discuss and identify the potential thoughts, emotions and behaviour of those who use social networks in the wrong way. - Understand how to defend themselves and how to avoid harmful contacts for themselves and others.</p> <p>Step 5: Have a concluding discussion with the whole class on risks and right responses.</p> <p>Effect of the activity on combating bullying: The activity aims to help students reflect on the issue of respect and right/safe attitudes when using social networks.</p>
<p>Books:</p>	<p>This activity could be implemented based on any book on the issue of cyberbullying, including the following:</p> <p>Cyberbulli al tappeto (Cyberbullies knocked out) by Teo Benedetti, Cdavide Morosinotto (ages: 9-13)</p>
<p>Tags:</p>	<p>Harmful, Bullying Contacts on the Web, Avoid and Defend</p>
<p>Objectives:</p>	<p>This activity intends to enable students to:</p> <ol style="list-style-type: none"> 1. Recognise bullying attitudes 2. Understand the potential motivation behind bullying behaviour 3. Describe ways of approaching the actors of a

	bullying incident in an effective, non-punitive way 4. Help children to report bullying episodes and ask for help
Material:	Books, Board, Writing material (pen/pencils, papers, or electronic equipment)
Notes for the teacher:	Help children to understand that everyone can be the subject or actor of bullying so it is necessary to recognise the small wrongdoings and correct them.
Recommendations for additional activities:	The teacher can create a small video that reconstructs the subjects learned by the children through the analysis of the book used, and propose a final discussion with parents.