Extra-Curricular Activity: "Best Anti-Bullying" Award!

Description of educational activity:	The duration of this activity is 90 minutes. It can be implemented with pupils of 12 to 14 years old, during the school thematic week titled *"A different type of school!"* The activity is based on competition thus pupils work in 3-5 teams. Each team receives an empty paper box labeled *"Anti-bullying toolkit"*. The task is to fill the toolkit with 5 'tools', namely: 1. An anti-bullying motto, formulated like a four-lines strophe; 2. An anti-bullying poster; 3. A list of advices for a bully in order to help him/her to correct the bad behaviour; 4. A set of school anti-bullying rules for pupils; 5. A handmade mind map presenting: the objectives, structure and functions of a school anti-bullying committee. Teams will have at their disposal all necessary materials and resources (computers, internet access, coloured markers and stickers, paper sheets, etc.). Evaluation of the toolkits is done by the teacher based on qualitative and quantitative indicators (i.e. observance of the working time, delivery of all 5 tools, number and relevance of the advices and rules, clarity and consistency of the message transmitted through the poster and motto, efficiency of the anti-bullying committee, etc.). The team with the highest score wins. This activity has as main effects: a) Development of pupils' creativity in generating and producing relevant anti-bullying tools and products, in designing and implementing new approaches for combating bullying; b) Increased awareness on the need for and efficiency of a combined anti-bullying approach, that to be based on various means and methods.
Tags:	Anti-bullying, Toolkit, Competition
Objectives: (KSC* developed)	This activity intends to enable students to: 1. Select and synthesize the most suitable available information on a given topic (anti-bullying) (S) 2. Illustrate their ideas on approaching bullying efficiently (S) 3. Design tools for raising awareness in combating bullying (S) 4. Create art with a purpose (anti-bullying verses) (S) 5. Discover the values of competition (S)

Material:	Empty paper boxes, Computers, Internet access, Printer, Flipchart, Coloured markers and stickers, Paper sheets
Notes for the teacher:	This activity has to be implemented only to pupils who have been taught already about bullying (definition, types, participants).
Recommendations for additional activities:	After the activity, pupils should use the tools from their toolkit in an anti-bullying campaign organised in their school or in another school.

[*]KSC = **K**nowledge, **S**kills, **C**ompetencies